



## Line Reflections:

1. Open the Geometer's Sketchpad file *Transformations.gsp*. Access the first section on Line Reflections (or choose the tab "Reflect" at the bottom of the page).

2. Click on "**Show Reflection in Y-Axis**". What happens to the coordinates of the vertices of the triangle after a reflection in the y-axis? \_\_\_\_\_

3. Grab any point and drag it around the screen. Does your hypothesis regarding the coordinates still hold true when a new figure is formed? \_\_\_\_\_

4. Generalize your hypothesis into a rule that will illustrate the changes in the coordinates?

Reflection in the y-axis:  $(x, y) \rightarrow ( \quad , \quad )$

5. Click on "Hide Reflection in Y-axis." Click on "**Show Reflection in X-axis**". What happens to the coordinates of the vertices of the triangle after a reflection in the x-axis? \_\_\_\_\_

6. Grab any point and drag it around the screen. Does your hypothesis regarding the coordinates still hold true when a new figure is formed? \_\_\_\_\_

7. Generalize your hypothesis into a rule that will illustrate the changes in the coordinates?

Reflection in the x-axis:  $(x, y) \rightarrow ( \quad , \quad )$

8. Click on "Hide Reflection in X-axis." Click on "**Show Reflection in Line Y=X**". What happens to the coordinates of the vertices of the triangle after a reflection in the line  $y = x$ ? \_\_\_\_\_

9. Grab any point and drag it around the screen. Does your hypothesis regarding the coordinates still hold true when a new figure is formed? \_\_\_\_\_

10. Generalize your hypothesis into a rule that will illustrate the changes in the coordinates?

Reflection in the line  $y = x$ :  $(x, y) \rightarrow ( \quad , \quad )$

11. Click on “Hide Reflection in Line Y=X.” Click on “**Show Reflection in Line Y = -X**”. What happens to the coordinates of the vertices of the triangle after a reflection in the line  $y = -x$ ? \_\_\_\_\_

---

12.. Grab point **A** and drag it around the screen. Does your hypothesis regarding the coordinates still hold true when a new figure is formed? \_\_\_\_\_

13. Generalize your hypothesis into a rule that will illustrate the changes in the coordinates?

Reflection in the line  $y = -x$ :  $(x, y) \rightarrow ( \quad , \quad )$

---

14. Click on “Hide Reflection in Line Y=X.” Click on “**Show Reflection in Y-axis**”.

Highlight one of the sides of the original triangle. Choose **MEASURE** from the toolbar at the top of the page. Choose **Length**. The length of the segment will appear on the page. Record this length. \_\_\_\_\_

Highlight the corresponding side of the image triangle. Choose **MEASURE, Length**. Record this length. \_\_\_\_\_

Do the sides of a triangle maintain their lengths through a reflection? \_\_\_\_\_

When you close the program,  
do **NOT** save the changes.  
By **NOT** saving the changes, the program will remain in its  
original state with the original settings.

